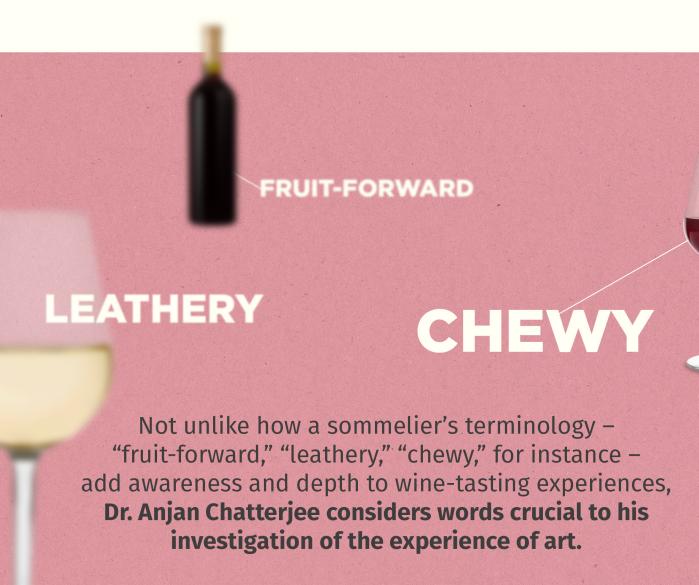
COMING TO TERMS WITH ART Anjan Chatterjee, N.D. Professor of Neurology, Psychology, and Architecture CENTER FOR COGNITIVE NEUROSCIENCE UNIVERSITY OF PENNSYLVANIA CHALLENGED AWE PROVOKING

Art can stop us in our tracks. And it can move us. But what do we really mean when we say we've been "moved" by a piece of art? Why and how might mere configurations of line, color, and form affect us so significantly? What if having a shared language could help us comprehend the human impacts of art?



ART HISTORIAN/THEOLOGIAN

THE MULTIDISCIPLINARY TEAM OF EXPERTS INCLUDED

PHILOSOPHER/PSYCHOLOGIST COGNITIVE NEUROSCIENTIST

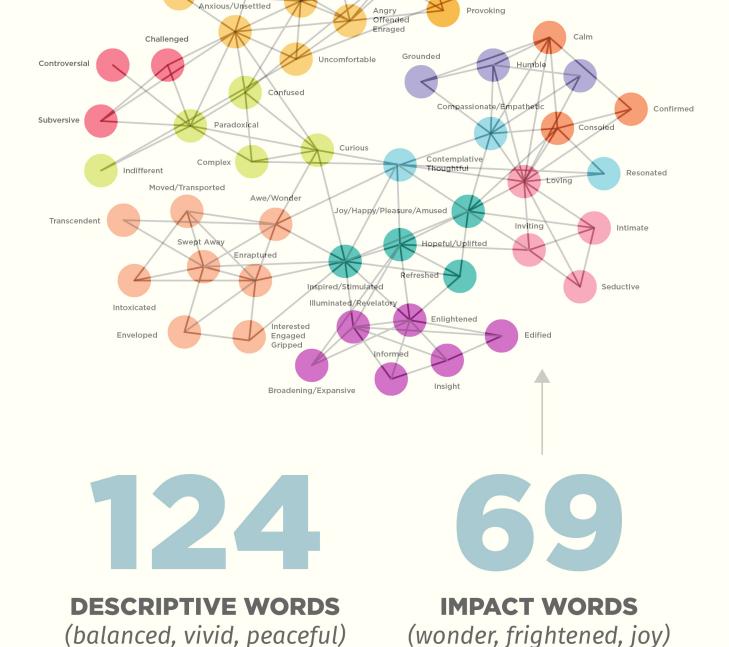
The team then went through a multi-stage iterative

process to identify words we use to describe art and

words we use to describe the impact of art.

Disgusted/Revolted
Frightened/Horrified Abrasive

Penitent



11 FUNDAMENTAL TERMS

Analyzing the resulting clusters and connections, the words were distilled

to 11 fundamental terms,

each describing a unique

dimension of the impact

Overwhelmed

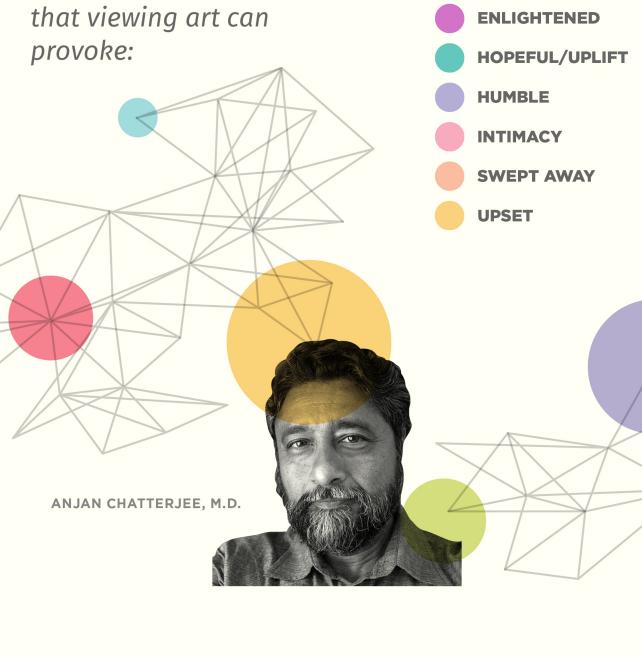
CHALLENGED

COMPASSIONATE

CONFUSED

CONSOLED

DISGUSTED



As a neurologist, Chatterjee values words as an accessible gateway to the brain. "Language allows us to externalize our internal states and communicate that," he explains. "One hope is that having these terms when people are looking at art, just having a vocabulary, will enhance their experience. It's about recognizing what it is you are experiencing because now you have this extraordinary human tool at your disposal, which is language."